

Govt College For Girls, Patiala

Feedback Analysis Report

2019-2020

The feedback analysis is a mechanism to check the effectiveness of the teaching-learning process and administrative activities in the institute. From this analysis, the strengths and weaknesses can be traced and remedial measures can be taken to improve the working of the institute. There is great importance of feedback in improving the learning experience for the students. This has also significant efforts in personalizing teaching at the higher education level. It also enables a teacher to see how teaching practice can be improved and which teaching and learning strategies are more likely to be effective.

The feedback activity is undertaken by giving a link to the Google form on the college website. Feedback performers are designed based on the four key parameters on which the students evaluate the institution. The four parameters are:

- Teaching
- Curriculum and Examination
- Library and Administration

| Sr No. | Parameters | | | | | |
|--------|--|------------------|---------------------|---------------------|-----------------------|-------------------------|
| 1. | Availability of optional subjects in the course | Yes | No | Maybe | Not Applicable | |
| 2. | Communication skills of Teachers | Always effective | Sometimes effective | Just Satisfactorily | Generally Ineffective | Very Poor Communication |
| 3. | Interaction and Guidance provided by teachers | Always effective | Sometimes effective | Just Satisfactorily | Generally Ineffective | Very Poor Communication |
| 4. | IT skills of Teachers | Excellent | Very Good | Good | Average | Below Average |
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|-----|--|------------|---------|----------|--------|-------|
| 5. | Competence and completion of the Syllabus | | | | | |
| 6. | Motivation provided by Teachers | Every time | Usually | Sometime | Rarely | Never |
| 7. | Concepts through examples and applications | Every time | Usually | Sometime | Rarely | Never |
| 8. | Identification of weaknesses of students | Every time | Usual | Sometime | Rarely | Never |
| 9. | Participation of students in extracurricular activities | Every time | Usually | Sometime | Rarely | Never |
| 10. | Availability of Prescribed materials in the library | Every time | Usually | Sometime | Rarely | Never |
| 11. | Availability of reference books in the library | Every time | Usually | Sometime | Rarely | Never |
| 12. | Availability of e-books and e-journals | Every time | Usually | Sometime | Rarely | Never |
| 13. | Awareness of functioning of placement cell | Yes | No | - | - | - |
| 14. | Awareness of activities of NSS and NCC | Yes | No | - | - | - |
| 15. | Availability of sports facilities | Yes | No | | | |
| 16. | Working conditions of lab equipment | Yes | No | | | |

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|----|---------------------------------------|-----------|-----------|------|---------|---------------|
| 17 | Cleanliness of Toilets | Excellent | Very Good | Good | Average | Below Average |
| 18 | Availability of Drinking Water | Excellent | Very Good | Good | Average | Below Average |

Including the above parameters, we also include Suggestions and the best part of our institution from students so that we can improve the drawbacks.