Govt College For Girls, Patiala

Feedback Analysis Report

2018-2019

The feedback analysis is a mechanism to check the effectiveness of the teaching-learning process and administrative activities in the institute. From this analysis, the strengths and weaknesses can be traced and remedial measures can be taken to improve the working of the institute. There is great importance of feedback in improving the learning experience for the students. This has also significant efforts in personalizing teaching at the higher education level. It also enables a teacher to see how teaching practice can be improved and which teaching and learning strategies are more likely to be effective.

Feedback of students on curriculum is obtained in the class rooms and is conveyed to the faculty members concerned.Suggestions from students for better comprehension of topics prescribed are discussed at the departmental level and relevant changes in approach and method are then carried out. It was on the basis of students feedback that various trips were taken to different locations and the steps were taken to make available water coolers in the college.

Installation of CCTV cameras at different locations in the college was also incorporated according to the feedback forms given by the students.

Feedback of the students is inculcated in the form of suggestions and also the changes are taken care of.

The different suggestions given by the students were incorporated in the form of opening of college canteen near the classrooms.

For students convenience and according to their feedback, new washrooms were constructed near the PTA block.

The changes like planting trees and plants on the college premises and installing sitting benches near the lawns was also provided to give students sitting space nearby, so that they could spend their free lectures time in the lap of nature.

According to students feedback the various departments were provided with white boards like the department of Psychology, Geography, Computer science and many others.]

Notice boards were put up at various locations in the college to make notices available to students of every department.

Installation of CCTV cameras at different locations in the college were also incorporated according to the feedback forms given by the students.

Many other changes related to teaching methodologies and time table adjustments according to the timings of the conveyance of the students were done to make it easy for girls to reach home on time.

Based on the feedback of the students, the teachers are advised to incorporate new teaching methods like smart-boards, field visits, museum trips to locations present within vicinity.

Also some other changes and activities like Annual Function, Farewell of outgoing class, Sports meet, the welcome party of freshers and also the celebrations of different occasions including students from all the streams of M.A., M.Sc., B.Sc.,B.A., B.C.A. were allowed as per the feedback received from the students.

In the computer labs, the number of PCs were increased in the labs.

The feedback is also obtained from stakeholders like parents, teachers,students,alumni every year. The feedback forms are designed according to the type of stakeholders. Like there is a separate feedback from for alumni which contains questions pertaining to the needs of passe out batches.

The feedback form of Parents includes questions and suggestions pertaining to the needs of present students.

The feedback mechanism has been very helpful in obtaining positive suggestions which makes the institution student friendly and helps in maintaining healthy relationship between administration, teachers and students which is very important for colleges growth.

The feedback activity is undertaken by giving a link to the Google form on the college website. Feedback performers are designed based on the four key

parameters on which the students evaluate the institution. The four parameters are:

- Teaching
- Curriculum and Examination
- Library and Administration

Sr No.	Parameters				
1.	**Availability of optional subjects in the course**	Yes	No	Maybe	Not Applicable	
2.	**Communication skills of Teachers**	Always effective	Sometimes effective	Just Satisfactorily	Generally Ineffective	Very Poor Communication
3.	**Interaction and Guidance provided by teachers**	Always effective	Sometimes effective	Just Satisfactorily	Generally Ineffective	Very Poor Communication
4.	**IT skills of Teachers**	Excellent	Very Good	Good	Average	Below Average
5.	**Competence and completion of the Syllabus**					
6.	**Motivation provided by Teachers**	Every time	Usually	Sometime	Rarely	Never
7.	**Concepts through examples and applications**	Every time	Usually	Sometime	Rarely	Never
8.	**Identification of weaknesses of students**	Every time	Usual	Sometime	Rarely	Never
9.	**Participation of students in extracurricular activities**	Every time	Usually	Sometime	Rarely	Never
10.	**Availability of Prescribed**	Every time	Usually	Sometime	Rarely	Never

	materials in the library					
11	**Availability of reference books in the library**	Every time	Usually	Sometime	Rarely	Never
12.	**Availability of e-books and e-journals**	Every time	Usually	Sometime	Rarely	Never
13	**Awareness of functioning of placement cell**	Yes	No	-	-	-
14.	**Awareness of activities of NSS and NCC**	Yes	No	-	-	-
15.	**Availability of sports facilities**	Yes	No			
16	**Working conditions of lab equipment**	Yes	No			
17	**Cleanliness of Toilets**	Excellent	Very Good	Good	Average	Below Average
18.	**Availability of Drinking Water**	Excellent	Very Good	Good	Average	Below Average

Including the above parameters, we also include Suggestions and the best part of our institution from students so that we can improve the drawbacks.